



Rolling Hills Public Charter School

8900 N Horseshoe Bend Road, Boise, ID 83714
(208) 939-5400, www.rhpcs.org

2018-2019 RHPCS Library "Young Adult" Materials Checkout Permission Slip (Complete for Grades 6-8)

Dear Parent/Guardian,

Rolling Hills Public Charter School strives to include a wide variety of high quality books in our school library. As such, we have a section in the library for "Young Adult" (YA) books. The YA section contains books that are "rated" for middle school grades. Some of these books may contain content that is inappropriate for our elementary grade students and that some parents may also deem unsuitable for their middle school aged child. Some examples of books in the YA section include: *The Hunger Games Series* by Collins, *Eragon* by Paolini, and the *Twilight* series by Meyer.

The Young Adult Reader's Permission Slip is below. By signing and returning this permission slip, you are authorizing your student to select books from the YA section. Without the signed permission slip on file your child is free to select from the rest of the library but NOT the YA section.

If at any time you would like to revoke this permission slip, send me an email and I will take of it. Please let me know if you have any questions or concerns.

Mrs. Cooper, Library Assistant
tcooper@rhpcs.org

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Young Adult Materials Checkout Permission Slip

Student's Name: (please print) _____ Grade _____

Homeroom teacher _____

_____ **Yes** - I, (please print parent name) _____, the parent/guardian of the above named student, authorize him/her to check books out from the Young Adult (YA) section of the library of RHPCS.

_____ **No** - I do not want my child to select/checkout books from the Young Adult section of the school library.

Parent/Guardian Signature

Date



Rolling Hills Public Charter School

2018-2019 – 1st Semester Middle School Elective Selection Sheet

Electives are programs designed to help students to discover and extend their interests and abilities. We will do our best to accommodate elective preferences. Selection of an elective does not guarantee that the elective will be in your schedule.

For each elective period, indicate below your selection preference, as follows:
1 = 1st Choice (most desired)
2 = 2nd Choice

STUDENT NAME: _____ **Grade:** _____

Mon/Wed/Fri – 8th Period 1:32 - 2:20 p.m.

Indicate your preference as “1” for 1st choice (most desired) and “2” for 2nd choice (alternate)

- | | |
|--|-----------------------|
| _____ Orchestra (Full Year Elective) | Teacher: Mr. Lopez |
| _____ L.I.F.E. | Teacher: Mrs. Lee |
| _____ Sports/Games | Teacher: Mr. Dea |
| _____ World Studies | Teacher: Mrs. Lopez |
| _____ School Paper | Teacher: Mrs. Stewart |
| _____ Web Design/Intro to Communications | Teacher: Mrs. Pfaff |

Tues/Thurs – 8th Period 1:32 - 2:20 p.m.

Indicate your preference as “1” for 1st choice (most desired) and “2” for 2nd choice (alternate)

- | | |
|------------------------------------|------------------------------------|
| _____ Choir | Teacher: Ms. Harmon/Mr. Lopez |
| _____ Photography | Teacher: Mrs. Stewart |
| _____ Peer Tutor | Teacher: Mrs. Hickman/Mrs. Lawatch |
| _____ American Sign Language (ASL) | Teacher: Mrs. Patten/Mr. Scott |
| _____ Service Learning | Teacher: Mrs. Pfaff |



Rolling Hills Public Charter School

2017-2018 Middle School Elective Descriptions - 1st Semester

Monday/Wednesday/Friday Choices

Orchestra: (55101) Year long

Course develops technique for playing string and percussion instruments, and covers a variety of musical styles (concert and modern).

L.I.F.E.: (72207) 1 semester

Learning. Independence. Functionality. Employability (L.I.F.E.)

Course introduces students to the skills and strategies helpful in becoming more focused, productive individuals. Topics may include goal-setting, decision-making, managing time, energy and stress, identifying coping and alternative strategies, exploration of career, job, and lifestyle choices.

Sports and Games: (58049) 1 semester

Course enables students participate in variety of sports and games to increase Fitness Activity.

World Studies: (56101) 1 semester

Designed to introduce students to language and culture. Spanish and other culture is introduced through the art, literature, customs, and history of the people.

School Paper: (61101) 1 semester

Course is to emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography and photojournalism skills may be included.

Web Design/Intro to Communications: (61001) 1 semester

Web Design/Introduction to Communication course enable students to understand and critically evaluate the role of media in society. Course content includes improvement of web design presentation and recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product, such as a web page.

Tuesday/Thursday Choices

Choir: (55111) 1 semester

Course provides the opportunity to sing a variety of choral literature styles for men and/or women's voices, and is designed to develop vocal techniques and the ability to sing parts.

Photography: (55167) 1 semester

Course exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a camera, composition, lighting techniques, depth of field, filters, and camera angles.

Peer Tutor: (72051) 1 semester

Course offers the opportunity to develop skills related to work in the school office, library or classroom work and provides the opportunity to work in one of these environments or in support of other students. These courses emphasize appropriate work attitudes, human relations, and proper school environment procedures.

ASL Sign Language: (56801) 1 semester

Course develops beginning American Sign Language (ASL) skills in receptive and expressive areas. Offers basic study of grammatical structures and vocabulary in a communicative context. Basic conversation skills, emphasizing vocabulary building and pragmatics are covered. Emphasis is placed on the history of World Language - American Sign Language and deaf culture.

Service Learning: (72209) 1 semester

This course will help individual students learn to research and incorporate a project that benefits the broader community, outside the school. Benefits non-profit organizations or agencies that are in the community.

Middle School Schedule for 2018-2019 School year

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:20	6-7-8 Homeroom/Advisory 7 Hickman Class meeting	6-7-8 Homeroom/Advisory 6 Hickman Class meeting	6-7-8 Homeroom/Advisory	6-7-8 Homeroom/Advisory 8 Hickman Class meeting	6-7-8 Homeroom/Advisory
8:21-9:21	Core I Math (Scott) Core III Math (Shubert) SpEd Tigers Science Lab (Lee) MS PE (Dea) Current Events (McCoy)	Core I Math (Scott) Core III Math (Shubert) SpEd Tigers Science Lab (Lee) Drama (Lopez) MS Lifetime Well (Pfaff)	Core I Math (Scott) Core III Math (Shubert) SpEd Tigers Science Lab (Lee) Study Hall (Pfaff) Study Hall (Lopez)	Core I Math (Scott) Core III Math (Shubert) SpEd Tigers Science Lab (Lee) Drama (Lopez) MS Lifetime Well (Pfaff)	Core I Math (Scott) Core III Math (Shubert) SpEd Tigers science Lab (Lee) MS PE (Dea) Current Events (McCoy)
9:22-10:22	Core II Math (Scott) Advanced Math (Shubert) IDLA Math SpEd Tigers Science Lab (Lee) MS PE (Dea) Computer Skills (J. Lopez)	Core II Math (Scott) Advanced Math (Shubert) IDLA Math SpEd Tigers Science Lab (Lee) Drama (Lopez) Computer Skills (J. Lopez)	Core II Math (Scott) Advanced Math (Shubert) IDLA Math SpEd Tigers Science Lab (Lee) Study Hall (Pfaff) Study Hall (Lopez)	Core II Math (Scott) Advanced Math (Shubert) IDLA Math SpEd Tigers Science Lab (Lee) Drama (Lopez) Computer Skills (J. Lopez)	Core II Math (Scott) Advanced Math (Shubert) IDLA Math SpEd Tigers Science Lab (Lee) MS PE (Dea) Computer Skills (J. Lopez)
10:23-11:08	6 Social St (Scott) 7 ELA (Pfaff) 8 Social St (Shubert)	6 Science (Scott) 7 Music (S. Lopez) 8 ELA (Pfaff)	6 Science (Scott) 7 ELA (Pfaff) 8 Social St (Shubert)	6 Science (Scott) 7 Science (Shubert) 8 ELA (Pfaff)	6 ICS (Hickman) 7 ELA (Pfaff) 8 Science (Shubert)
11:09-12:00	6 Music (Lopez) 7 ELA (Pfaff) 8 Social St (Shubert)	6 Computers (Scott) 7 Science (Shubert) 8 ELA (Pfaff)	6 Social St (Scott) 7 ELA (Pfaff) 8 Science (Shubert)	6 Social St (Scott) 7 Science (Shubert) 8 ELA (Pfaff)	6 Music (Lopez) 7 ELA (Pfaff) 8 Science (Shubert)
12:00-12:45	LOCKERS/Recess/LUNCH	LOCKERS/Recess/LUNCH	LOCKERS/Recess/LUNCH	LOCKERS/Recess/LUNCH	LOCKERS/Recess/LUNCH
12:46-1:31	6 ELA (Pfaff) 7 Social St (Shubert) 8 Computers (Scott)	6 ELA (Pfaff) 7 Computers (Scott) 8 Careers (Hickman)	6 ELA (Pfaff) 7 Social St (Shubert) 8 Computers (Scott)	6 ELA (Pfaff) 7 Computers (Scott) 8 Social St (Shubert)	6 ELA (Pfaff) 7 ICS (Hickman) 8 Literature (Scott)
1:32-2:20	MS Orchestra (Lopez) MS LIFE (Lee) MS Sports/Games (Dea) MS World Studies (J. Lopez) MS School Paper (Stewart) MS Web Design (Pfaff)	MS Choir (Lopez/Harmon) MS Photography (Stewart) MS Peer Tutor (Hickman/Lawatch) ASL Language (Scott/Patten) MS Service Learning (Pfaff)	MS Orchestra (Lopez) MS LIFE (Lee) MS Sports/Games (Dea) MS World Studies (J. Lopez) School Paper (Stewart) MS Web Design (Pfaff)	MS Choir (Lopez/Harmon) MS Photography (Stewart) MS Peer Tutor (Hickman/Lawatch) ASL Language (Scott/Patten) MS Service Learning (Pfaff)	MS Orchestra (Lopez) MS LIFE (Lee) MS Sports/Games (Dea) MS World Studies (J. Lopez) School Paper (Stewart) MS Web Design (Pfaff)
2:21-2:30	MS Homeroom/lockers	MS Homeroom/lockers	MS Homeroom/lockers	MS Homeroom/lockers	MS Homeroom/lockers



Rolling Hills Charter trip to McCall Outdoor Science School October 29 - November 2, 2018

Annually the Middle School students (grades 6-8) at Rolling Hills have the privilege of participating in McCall Outdoor Science School (MOSS). MOSS not only plays an important role in their science education, but provides many fun and team-building experiences for our students. **Rolling Hills' 2018-2019 middle school trip to McCall Outdoor Science School (MOSS) is scheduled for Oct. 29 - Nov. 2, 2018.** We are excited this timing will allow our students to have the MOSS Fall season experience.

Since our trip is only two short months after the start of the school year, it is critical for us to start planning immediately. **If you want your child to attend the Fall 2018 trip to McCall Outdoor Science School, you must complete the following by Friday, August 31, 2018:**

1. Complete and submit your responses the attached MOSS Questionnaire (see last page).
2. Submit a \$100.00 non-refundable commitment deposit. (Cash/Check payable to RHPCS/online credit/debit card payment though: <https://rhpcsstore.maxgiving.com/>)
3. Complete the MOSS online registration for your child at: <https://moss.uidaho.edu/> The system will ask you for a Password, enter: **learning**

What is MOSS?

You can think of MOSS as the ultimate field trip! Held at the University of Idaho facility located in Ponderosa State Park in McCall, Idaho, hands-on classes are conducted in the coniferous forest, at the edge of a mountain stream, on the shore of the lake, and in the meadow. The most useful tools for learning are readily available; the students' five senses. The subject of ecosystem science serves as the context for standards-based study of science, technology, mathematics, and language arts. Students typically learn in small teams, taught by University of Idaho graduate students, faculty, and staff. Each day, teams of 8-10 students accompany their instructors to field sites to scientifically characterize local ecosystems. They collect data on local atmospheric conditions, vegetative cover, soil characteristics, and aquatic ecosystems' physical, chemical, and biological conditions. Finally, students work with fellow teammates and instructors to develop their own inquiry projects which they present to their classmates and teachers at the end of the week.

Questions about MOSS? Learn more about MOSS on their website at: <http://www.uidaho.edu/cnr/moss/about>
Mark Your Calendar –MOSS Informational meeting with Question & Answer time will be held on Thursday, August 23 at 6:30 p.m. You are invited to bring your questions, concerns, and come to find out more.

Trip Dates & Times

Departure: Monday, October 29, 2018 (approx. 9:30 a.m.), Return: Friday, November 2, (approx. 1:00 p.m.)

MOSS Participation Costs:

The MOSS participation fee is \$300 per participant and includes: the week's MOSS academic programs, 4 nights of lodging, and meals for the week (excluding lunch on Monday), and bus transportation to and from McCall.

MOSS Payment Schedule:

- **Due by Friday, August 31, 2018 - \$100.00 non-refundable commitment deposit** to be applied toward your child's MOSS participation fee. This initial payment is required to secure your child's placement in the

MOSS program. Note: this a monetary payment, school-provided fundraising funds cannot be applied toward this initial minimum payment.

- Due by Wed., September 26, 2018 – additional minimum \$100.00 payment and/or fundraising \$ applied
- Due by Monday, October 22, 2018 – Final \$100.00 payment and/or fundraising \$ applied

You can now begin making payments, in any amount, toward your child MOSS participation cost. **Payments can be made online at our secure payment website: <https://rhpcsstore.maxgiving.com/> or by check payment at the school office (make check payable to: Rolling Hills Public Charter School).** You are welcome to pay your child's full MOSS participation fee in full at commitment instead of making payments.

Fund-Raising Opportunities

We understand that the participation fee can be significant for families with limited resources. We encourage students/families to start now to acquire the funds needed to attend MOSS through your own earning and saving opportunities. Now is a great time to consider odd jobs for family, friends and neighbors – leaf raking season is right around the corner.

Rolling Hills will help by making available some coordinated opportunities to fundraise money towards MOSS.

Note: money raised for MOSS through these school provided fundraising opportunities can only be applied to your student's Oct-Nov 2018 MOSS trip expense. If your child participates in school coordinated fundraiser(s) but is unable to attend MOSS for any reason, or fundraises more money than needed for individual expense, the fundraised money will be applied to the general MOSS expense fund and/or made available for scholarships.

Currently planned fundraising opportunities include:

- SaveAround Coupon Book sales – In August/September, students will have the opportunity to sell Treasure Valley SaveAround coupon books. Specific information about this fundraiser will be coming soon.
- Harvest Festival – middle school students will have the opportunity to plan and man activities and stations for our upcoming Harvest Festival to be held on Saturday, October 20. Participants will earn funds toward their MOSS participation fee. More details to come.

Scholarships

A limited number of financial-need based partial scholarships from the RHPCS PFA will be available by application. Student participation in fundraising opportunities is expected prior to scholarship funds being approved and applied toward a student's individual MOSS registration fees. Contact the school office for an application.

Online Registration for MOSS:

The MOSS Online Registration process is now open. Early registration is requested and will help us significantly with our planning process. This will take you about 10 minutes. It is important that a parent/guardian complete this online process as it does have detailed legal information requiring adult review and your electronic signature. **MOSS requires that their online registration process be completed** for every attending student and adult, only those who have completed this online registration are allowed to attend. **Your child's online registration should be completed by Friday, August 31.**

- **To complete the MOSS online registration, go to: <https://moss.uidaho.edu/>**
- The system will ask you for a Password, enter: **learning**
- Click on "Student Form" found in the Parent section to proceed with the student registration process.
- In the Participant Information section, for "Program Type" select "School Residential" from the dropdown list.
- Near the bottom of the form, in the Student Information section, for the "Name of Your Program", make sure you choose "Rolling Hills Public Charter" from drop down list (that will tie your student to our RHPCS-MOSS program).
- Be sure to complete all the way to the end of the page and click the "Submit" button.

Parent Chaperones Needed

We need parent chaperones to attend MOSS with our students. Chaperones are a vital part of the MOSS trip, helping with student supervision and well-being throughout the day and night. Our chaperones attend with no financial obligation (up to the 7:1 adult to student ratio recommended by MOSS) All chaperones will undergo a background check (completed and paid for by RHPCS) prior to attending MOSS. If you are available and interested in attending MOSS as a chaperone, please contact the school office for more details and/or to volunteer. Note: Priority will be given to those chaperones who can be present the entire time.

Please review and respond to the questions on the attached sheet and return to school office no later than Friday, August 31, 2018.



**Rolling Hills Charter trip to
McCall Outdoor Science School
October 29 - November 2, 2018**

Response required no later than Friday, August 31, 2018

Student Name: _____

____ Yes, my student will be attending M.O.S.S. I understand that a \$100.00 non-refundable commitment deposit, to be applied toward my child’s MOSS participation fee, is due by Friday, August 31. I have completed/will complete the required online registration by Friday, August 31. Register online at: <https://moss.uidaho.edu/> Password: learning

____ No, my student will NOT be attending M.O.S.S. Reason: _____

____ Yes, I am interested in chaperoning. Your Name: _____

____ My child has food allergy(ies) that will require special accommodations.
Allergy to: _____
Accommodation(s) needed: _____

Note: it may be necessary for parent/guardian to coordinate directly with the MOSS Food Service staff, contact Megan Faulkner, MOSS Food Systems & Sustainability Manager at mfaulkner@uidaho.edu.

____ My child takes daily medications that will need to be administered during MOSS.
(Note: ALL student medications - prescription or over-the-counter- will be stored and administered by an RHPCS adult on site.)

____ My child needs to/will participate in school-provided fundraising opportunities.

____ We may need additional financial-assistance beyond fundraising. Please send me an application for partial PFA scholarship application.

Parent/Guardian Name: _____ Date: _____

Parent/Guardian Signature: _____