

LITERACY INTERVENTION PROGRAM PLAN (2018-2019)

METRICS / PROGRESS REPORT - TEMPLATE PART 2

District #	454 District Name: Rolling Hills Public Charter School (K-8)
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METRICS

Reading Readiness Performance Metrics (required)

Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
	# proficient	# tested	# proficient	# tested		
# of students who scored "proficient" on the Kindergarten Spring IRI	23	23	21	21	Not Required	Not Required
% of students who scored "proficient" on the Kindergarten Spring IRI	100.00%		100.00%		0 percentage points	90%
# of students who scored "proficient" on the Grade 1 Spring IRI	25	26	24	28	Not Required	Not Required
% of students who scored "proficient" on the Grade 1 Spring IRI	96.15%		85.71%		-10.44 percentage points	90%
# of students who scored "proficient" on the Grade 2 Spring IRI	22	27	26	29	Not Required	Not Required
% of students who scored "proficient" on the Grade 2 Spring IRI	81.48%		89.66%		8.17 percentage points	90%
# of students who scored "proficient" on the Grade 3 Spring IRI	25	31	26	30	Not Required	Not Required
% of students who scored "proficient" on the Grade 3 Spring IRI	80.65%		86.67%		6.02 percentage points	90%

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Literacy Intervention: LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2017-18 Results	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
Utilizing Istation for ELA progress monitoring and Benchmarks, the district goal is for 90% of all K-1-2-3 grade students to make progress and make proficient ELA at grade level.	96%	90%