

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

METRICS / PROGRESS REPORT - TEMPLATE PART 2 - OPTION A

District #	454 District Name: Rolling Hills Public Charter School (K-8)
------------	--

METRICS

Continuous Improvement Measures (all shaded metrics are required)

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	NA		NA		Not Required	Not Required
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	#VALUE!		#VALUE!		#VALUE!	
	% students participating in one or more advanced opportunity	NA		NA		#VALUE!	
	% CTE track HS students graduating with an industry-recognized certification	NA		NA		#VALUE!	
	% CTE track HS students who passed the CTE-recognized workplace readiness exam	NA		NA		#VALUE!	
	# of high school students graduating with an associate's degree or a career technical certificate	NA		NA		Not Required	
	4-year cohort graduation rate	NA		NA		#VALUE!	

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

METRICS / PROGRESS REPORT - TEMPLATE PART 2 - OPTION A

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
	% of students with learning plan created and reviewed in 8th grade	19	0.00%	28	100.00%	900 percentage points	100%
	% of learning plans reviewed annual by grade level	9	NA	9	NA	0 percentage points	NA
		10	NA	10	NA	0 percentage points	NA
		11	NA	11	NA	0 percentage points	NA
		12	NA	12	NA	0 percentage points	NA
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2016 cohort	# Enrolled	# 2017 cohort	Not Required	Not Required
		NA	NA	NA	NA		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	#VALUE!		#VALUE!		#VALUE!	NA
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2015 cohort	# Enrolled	# 2016 cohort	Not Required	Not Required
		NA	NA	NA	NA		
% students who Go On to some form of postsecondary education within 2 years of HS graduation	#VALUE!		#VALUE!		#VALUE!	NA	
All students will be prepared to transition from middle school / junior high to high school	# students who scored proficient on the 8th grade math ISAT	# proficient	# tested	# proficient	# tested	Not Required	Not Required
		9	16	15	26		
	% students who scored proficient on the 8th grade math ISAT	56.25%		57.69%		1.44 percentage points	60%

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

METRICS / PROGRESS REPORT - TEMPLATE PART 2 - OPTION A

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# proficient	# tested	# proficient	# tested		
	# students who scored proficient on the 8th grade ELA ISAT	11	16	22	26	Not Required	Not Required
	% students who scored proficient on the 8th grade ELA ISAT	68.75%		84.62%			
All students will be prepared to transition from grade 6 to grade 7	# students who scored proficient on the 6th grade math ISAT	17	29	14	30	Not Required	Not Required
	% students who scored proficient on the 6th grade math ISAT	58.62%		46.67%			
	# students who scored proficient on the 6th grade ELA ISAT	17	29	17	30	Not Required	Not Required
	% students who scored proficient on the 6th grade ELA ISAT	58.62%		56.67%			
All students will demonstrate the reading readiness needed to transition to the next grade	# students who scored "proficient" on the Kindergarten Spring IRI	23	23	21	21	Not Required	Not Required
	% students who scored "proficient" on the Kindergarten Spring IRI	100.00%		100.00%			
	# students who scored "proficient" on the Grade 1 Spring IRI	25	26	24	28	Not Required	Not Required
	% students who scored "proficient" on the Grade 1 Spring IRI	96.15%		85.71%			

CONTINUOUS IMPROVEMENT PLAN (2018-2019)

METRICS / PROGRESS REPORT - TEMPLATE PART 2 - OPTION A

Goal	Performance Metric	SY 2016-17 (Yr 1)		SY 2017-18 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2018-19 Benchmarks (LEA Chosen 2018-19 Performance Targets)
		# proficient	# tested	# proficient	# tested		
	# of students who scored "proficient" on the Grade 2 Spring IRI	22	27	26	29	Not Required	Not Required
	% students who scored "proficient" on the Grade 2 Spring IRI	81.48%		89.66%		8.17 percentage points	90%
	# students who scored "proficient" on the Grade 3 Spring IRI	25	31	26	30	Not Required	Not Required
	% students who scored "proficient" on the Grade 3 Spring IRI	80.65%		86.67%		6.02 percentage points	90%

NOTES: