



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)  
NCLB DISTRICT PROFICIENCY LEVEL SUMMARY  
SPRING 2010**

**GRADE 3**

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

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Proficiency Level Ranges				Reading					Mathematics					Language Usage				
				Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A = Advanced, P = Proficient, B = Basic, BB = Below Basic																		
	Reading	Mathematics	Language Usage															
A	>207	>203	>206															
P	192-207	190-203	196-206															
B	187-191	181-189	188-195															
BB	<187	<181	<188															
All Students				21	4.8	4.8	28.6	61.9	21	4.8	0	19.0	76.2	21	4.8	4.8	38.1	52.4
Male				8	*	*	*	*	8	*	*	*	*	8	*	*	*	*
Female				13	0	0	38.5	61.5	13	0	0	23.1	76.9	13	0	0	30.8	69.2
American Indian / Alaskan Native				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian				2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Black / African American				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
White				16	0	6.3	31.3	62.5	16	6.3	0	18.8	75.0	16	6.3	0	37.5	56.3
Hispanic or Latino Ethnicity				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Two or More Races				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Economically Disadvantaged				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
LEP				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Migrant				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Special Education				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Title I A				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)  
NCLB DISTRICT PROFICIENCY LEVEL SUMMARY  
SPRING 2010**

**GRADE 4**

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

PAGE: **1**

Proficiency Level Ranges				Reading					Mathematics					Language Usage				
				Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A = Advanced, P = Proficient, B = Basic, BB = Below Basic																		
	Reading	Mathematics	Language Usage															
A	>213	>215	>215															
P	198-213	201-215	203-215															
B	193-197	193-200	195-202															
BB	<193	<193	<195															
All Students				26	3.8	3.8	46.2	46.2	26	0	7.7	42.3	50.0	26	3.8	3.8	46.2	46.2
Male				13	7.7	7.7	46.2	38.5	13	0	15.4	30.8	53.8	13	7.7	7.7	46.2	38.5
Female				13	0	0	46.2	53.8	13	0	0	53.8	46.2	13	0	0	46.2	53.8
American Indian / Alaskan Native				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Black / African American				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
White				22	0	4.5	45.5	50.0	22	0	0	40.9	59.1	22	0	4.5	45.5	50.0
Hispanic or Latino Ethnicity				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Two or More Races				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Economically Disadvantaged				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
LEP				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Migrant				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Special Education				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Title I A				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)  
NCLB DISTRICT PROFICIENCY LEVEL SUMMARY  
SPRING 2010**

**GRADE 5**

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

PAGE: **1**

<b>Proficiency Level Ranges</b>				<b>Reading</b>					<b>Mathematics</b>					<b>Language Usage</b>				
<b>A = Advanced, P = Proficient, B = Basic, BB = Below Basic</b>				<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>	<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>	<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>
Reading	Mathematics	Language Usage																
A	>218	>223	>221															
P	204-218	211-223	209-221															
B	197-203	202-210	201-208															
BB	<197	<202	<201															
All Students				31	0	3.2	35.5	61.3	31	0	0	32.3	67.7	31	3.2	6.5	51.6	38.7
Male				14	0	0	21.4	78.6	14	0	0	28.6	71.4	14	0	7.1	57.1	35.7
Female				17	0	5.9	47.1	47.1	17	0	0	35.3	64.7	17	5.9	5.9	47.1	41.2
American Indian / Alaskan Native				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Black / African American				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
White				31	0	3.2	35.5	61.3	31	0	0	32.3	67.7	31	3.2	6.5	51.6	38.7
Hispanic or Latino Ethnicity				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Two or More Races				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economically Disadvantaged				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
LEP				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Migrant				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Special Education				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Title I A				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*

**GRADE 5**

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

Proficiency Level Ranges		Science				
		Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A = Advanced, P = Proficient, B = Basic, BB = Below Basic						
	Science					
A	>215					
P	206-215					
B	194-205					
BB	<194					
All Students		31	0	25.8	48.4	25.8
Male		14	0	14.3	42.9	42.9
Female		17	0	35.3	52.9	11.8
American Indian / Alaskan Native		0	*	*	*	*
Asian		0	*	*	*	*
Black / African American		0	*	*	*	*
Native Hawaiian / Other Pacific Islander		0	*	*	*	*
White		31	0	25.8	48.4	25.8
Hispanic or Latino Ethnicity		0	*	*	*	*
Two or More Races		0	*	*	*	*
Economically Disadvantaged		0	*	*	*	*
LEP		0	*	*	*	*
Migrant		0	*	*	*	*
Special Education		0	*	*	*	*
Title I A		0	*	*	*	*

**GRADE 6**

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

PAGE: **1**

<b>Proficiency Level Ranges</b>				<b>Reading</b>					<b>Mathematics</b>					<b>Language Usage</b>				
<b>A = Advanced, P = Proficient, B = Basic, BB = Below Basic</b>				<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>	<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>	<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>
Reading	Mathematics	Language Usage																
A	>222	>230	>226															
P	208-222	218-230	214-226															
B	201-207	209-217	206-213															
BB	<201	<209	<206															
All Students				29	10.3	6.9	27.6	55.2	29	6.9	20.7	17.2	55.2	29	13.8	6.9	27.6	51.7
Male				14	14.3	0	14.3	71.4	14	7.1	14.3	7.1	71.4	14	14.3	7.1	28.6	50.0
Female				15	6.7	13.3	40.0	40.0	15	6.7	26.7	26.7	40.0	15	13.3	6.7	26.7	53.3
American Indian / Alaskan Native				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Black / African American				2	*	*	*	*	2	*	*	*	*	2	*	*	*	*
Native Hawaiian / Other Pacific Islander				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
White				27	11.1	7.4	25.9	55.6	27	7.4	18.5	14.8	59.3	27	14.8	7.4	22.2	55.6
Hispanic or Latino Ethnicity				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Two or More Races				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economically Disadvantaged				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
LEP				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Migrant				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Special Education				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Title I A				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)  
NCLB DISTRICT PROFICIENCY LEVEL SUMMARY  
SPRING 2010**

**GRADE 7**

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

PAGE: **1**

<b>Proficiency Level Ranges</b>				<b>Reading</b>					<b>Mathematics</b>					<b>Language Usage</b>				
<b>A = Advanced, P = Proficient, B = Basic, BB = Below Basic</b>				<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>	<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>	<b>Number Tested</b>	<b>% Below Basic (BB)</b>	<b>% Basic (B)</b>	<b>% Proficient (P)</b>	<b>% Advanced (A)</b>
Reading	Mathematics	Language Usage																
A	>226	>236	>231															
P	212-226	223-236	218-231															
B	204-211	215-222	209-217															
BB	<204	<215	<209															
All Students				12	0	8.3	33.3	58.3	12	0	33.3	25.0	41.7	12	8.3	16.7	58.3	16.7
Male				7	*	*	*	*	7	*	*	*	*	7	*	*	*	*
Female				5	*	*	*	*	5	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Black / African American				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Native Hawaiian / Other Pacific Islander				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
White				12	0	8.3	33.3	58.3	12	0	33.3	25.0	41.7	12	8.3	16.7	58.3	16.7
Hispanic or Latino Ethnicity				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Two or More Races				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economically Disadvantaged				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
LEP				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Migrant				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Special Education				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Title I A				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*

**GRADE 7**

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

PAGE: **1**

Proficiency Level Ranges		Science				
		Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A = Advanced, P = Proficient, B = Basic, BB = Below Basic						
	Science					
A	>218					
P	213-218					
B	206-212					
BB	<206					
All Students		12	25.0	8.3	16.7	50.0
Male		7	*	*	*	*
Female		5	*	*	*	*
American Indian / Alaskan Native		0	*	*	*	*
Asian		0	*	*	*	*
Black / African American		0	*	*	*	*
Native Hawaiian / Other Pacific Islander		0	*	*	*	*
White		12	25.0	8.3	16.7	50.0
Hispanic or Latino Ethnicity		0	*	*	*	*
Two or More Races		0	*	*	*	*
Economically Disadvantaged		0	*	*	*	*
LEP		0	*	*	*	*
Migrant		0	*	*	*	*
Special Education		0	*	*	*	*
Title I A		0	*	*	*	*



**IDAHO STANDARDS ACHIEVEMENT TESTS (ISAT)  
NCLB DISTRICT PROFICIENCY LEVEL SUMMARY  
SPRING 2010**

**GRADE 8**

DISTRICT: **ROLLING HILLS PUBLIC CHARTER DISTRICT 454**

PAGE: **1**

Proficiency Level Ranges				Reading					Mathematics					Language Usage				
				Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)	Number Tested	% Below Basic (BB)	% Basic (B)	% Proficient (P)	% Advanced (A)
A = Advanced, P = Proficient, B = Basic, BB = Below Basic																		
	Reading	Mathematics	Language Usage															
A	>228	>242	>235															
P	214-228	229-242	221-235															
B	207-213	220-228	213-220															
BB	<207	<220	<213															
All Students				12	0	0	41.7	58.3	13	15.4	15.4	23.1	46.2	13	7.7	7.7	61.5	23.1
Male				7	*	*	*	*	8	*	*	*	*	8	*	*	*	*
Female				5	*	*	*	*	5	*	*	*	*	5	*	*	*	*
American Indian / Alaskan Native				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Asian				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Black / African American				1	*	*	*	*	1	*	*	*	*	1	*	*	*	*
Native Hawaiian / Other Pacific Islander				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
White				11	0	0	36.4	63.6	12	8.3	16.7	25.0	50.0	12	8.3	8.3	58.3	25.0
Hispanic or Latino Ethnicity				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Two or More Races				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Economically Disadvantaged				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
LEP				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Migrant				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Special Education				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*
Title I A				0	*	*	*	*	0	*	*	*	*	0	*	*	*	*